PRIMARY 5 ENGLISH LANGUAGE BOOKLET A

| Mor | nday | 20 February 2017 |
|------|--|------------------|
| 28 (| Questions | 28 Marks |
| Tota | al Time For Booklet A and B: 1 hour 50 minutes | |
| Nan | ne:() Class: 5.() | |
| INS | TRUCTIONS TO PUPILS | |
| 1 | Do not turn over the pages until you are told to do so. | |
| 2 | Follow all instructions carefully. | |
| 3 | There are 28 questions in this booklet. | |
| 4 | Answer ALL questions. | |
| 5 | Shade your answers in the Optical Answer Sheet (OAS) provide | led. |

For each question from 1 to 10, four options are given. One of them is the correct answer. Make your choice (1, 2, 3 or 4) and shade your answer on the Optical Answer Sheet.

(10 marks)

| 1 | l can | only let you have the book I receive it. |
|---|-------------|--|
| | (1) | that |
| | (2) | what |
| | (3) | when |
| | (4) | where |
| 2 | | son be coming along soon. Just be patient,* Rahimah assured nxious parent. |
| | (1) | is |
| | (2) | will |
| | (3) | won't |
| | (4) | shouldn't |
| 3 | Sanja | ay out to his friends but they didn't hear him. |
| | (1) | call |
| | (2) | calls |
| | (3) | called |
| | (4) | calling |
| 4 | Faith | her dance steps since early this morning. |
| | (1) | practises |
| | (2) | practising |
| | (3) | is practising |
| | (4) | has been practising |
| 5 | l | walking home when I witnessed an accident. |
| | (1) | am |
| | (2) | are |
| | (3) | was |
| | <i>(A</i>) | Mioro |

| | 6 | Mary- | argued with | best friend. They did not speak for days after that. |
|---|----|--|-------------------|--|
| | | (1) | he | |
| | | (2) | her | |
| | | (3) | she | |
| • | | (4) | they | |
| | | (1) | uioy | |
| | 7 | Brent | can | about photography for hours. |
| | | (1) | talk | |
| | | (2) | talks | |
| | | (3) | talked | |
| | | (4) | talking | |
| | 8 | Mrs T | ang nuched | the door but it would not budge. |
| | O | 14112 1 | and hostica | are door but it would not budge. |
| | | (1) | in | |
| | | (2) | on | |
| | | (3) | up | |
| | | (4) | for | |
| | | | | |
| | 9 | Ali sp | oke gently to the | other children, many ofwere much younger. |
| | | (1) | who | |
| | | (2) | whom | |
| | | (3) | where | |
| | | (4) | whose | |
| | 10 | market de la seglia | hard Ha | lim ran, he could not elude the dog chasing after him. |
| | | (1) | Despite | |
| • | | (2) | However | |
| | | (3) | Although | |
| | | (4) | Moreover | |
| | • | ••• | | |
| | | | | |

For each question from 11 to 15, four options are given. One of them is the correct answer. Make your choice (1, 2, 3 or 4) and shade your answer on the Optical Answer Sheet.

(5 marks)

| 11 | With exhau | his head hung sted. | low, J | ames | walked | | | away | because | he | was |
|----|--------------------------|---|---|---------|-----------|------------|----------|-----------|-------------|------------|-----|
| | (1) (2) (3) (4) | sadly happily doggedly haggardly | | | | | | | | ٠ | |
| 12 | Susar | n knew she was | *************************************** | | _after di | isobeying | g her mo | other's i | instruction | 18. | |
| | (1) | on the dot | | | | | | | | | |
| | | in hot soup | | | | | | | | | |
| | (3) | over her head | | | | | | | | | |
| , | | over the moon | | | | | | | | | |
| 13 | ∵"Your | eyes look | | You b | etter tal | «e care," | warned | the do | ctor. | | |
| | (1) | inflicted | | | | | | | | | |
| | | infested | | | | | | | | | |
| | (3) | inspired | | | | | | | | | |
| | (4) | infected | | | | | | | | | |
| 14 | Jane | was | _with | Minah | and sto | rmed off | | | | | |
| | (1) | fed up | | | | | | | | | |
| | | got along | | | | | | | | | |
| - | | rushed on | | | | | | | | | |
| | (4) | pushed away | | | | | | | | | |
| 15 | Andre | w was | wi | nen his | s teache | er praised | l him. | | | | |
| | (1) | as happy as a | lark | | | | | | | | |
| | (2) | as nappy as a j | | | | | | | | | |
| | (3) | as timid as a m | | | | | | | | | |
| | (4) | as playful as a | | | | | | | | | |
| | · · | · · · · · · · · · · · · · · · · · · · | , ery | | | | | | | | |

For each question from 16 to 20, choose the word(s) closest in meaning to the underlined word(s). Shade your answer (1, 2, 3 or 4) on the Optical Answer Sheet. (5 marks)

Many years ago, a prince decided to invite one animal to come live with him. All the animals desired this as it would mean plentiful food, soft carpets and other <u>luxurious</u> (16) comforts.

The prince let the animals decide themselves. They argued until Lion suggested (17) that they wrestle to settle the matter. The animals took turns to wrestle each other. It went on until only two were left – Hyena and Cat. Hyena was confident that he would win. Cat was as cool as a sumcumber. They wrestled and (18) (19) Hyena kept tossing Cat into the air but she always landed on her feet and charged at Hyena again.

In the end, Hyena was so exhausted that he lay down and slept. So Cat went to live with the prince. She could <u>wander</u> wherever she wanted, and eat all she wanted. In fact, (20) she is still there to this day!

Adapted from 'Animal Fables'

- 16 (1) nice
 - (2) bare
 - (3) lavish
 - (4) creature
- 17 (1) fight
 - (2) claim
 - (3) choose
 - (4) decline
- 18 (1) assured
 - (2) confided
 - (3) concerned
 - (4) determined
- 19 (1) calm
 - (2) excited
 - (3) nervous
 - (4) agitated
- 20 (1) strut
 - (2) stroll
 - (3) crawl
 - (4) slither

Classics for Kids 3



A concert for kids but open to all!

Our annual children's concert is here again! Enjoy a delightful afternoon of light classical music by the Singapore National Orchestra (SNO) that will sure to enthral the young ones

1st to 3rd June 2017

2 pm to 3.30 pm

At the Esplanade

Ticket Prices!

- \$20 for standard seats
- \$35 for premium seats

Where to purchase your tickets?

- · Ticketing office at the Esplanade
- On-line purchase from our website: www.tickets-online.org
- Download the SNO app from our website and purchase your tickets via your smartphone

Early bird discount!

 15% discount if you book on-line by 1st May and receive a free CD, "Pomp and Circumstance", containing pieces that will not be played at the concert.



Here are the highlight of the classical pieces the SNO will be playing —

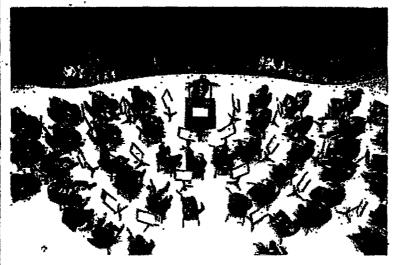
- Teddy Bears Picnic
- The Nutcracker Suite Opus 71a
- Peter and the Wolf



www.elipariol.com • 742?7

Don't delay book your tickets before they are all snapped up!

The Singapore National Orchestra



The SNO is an eighty member orchestra that was formed in 1988, it was first suggested to the government by wealthy businessman Soon Ah Teck. Mr Soon felt that it was about time that Singapore had a full-fledged orchestra. Together with well-known celebrities Anna Kee and Ravi Suresh, they helped raise the funds to start the 'orchestra. The orchestra is fully committed to its mission of bringing classical music to the masses. It was SNO's conductor, Tony Benedict, who started the "Classics for Kids" concert. Tony is a graduate of the London School of Music and is a champion of classical music for the masses.

What our fans have to say -

"I simply adore the SNO! Conductor Tony Benedict is simply masterful! The way he conducts the orchestra is a joy to behold! Thanks Mom and Dad for taking me!

- Bernard Lee (12 years old)

The SNO musicians are superbly talented and show a real desire to want to share good music with the audience.

My two children simply lapped it up!

- Mr Lim Wei Song (a dedicated music lover)

For each question from 21 to 28, four options are given. One of them is the correct answer. Make your choice (1, 2, 3 or 4) and shade your answer on the Optical Answer Sheet. (8 marks) "Classics for Kids" concerts before this year's. 21 There have been ___ (1)one (2)two four three 22 Based on the advertisment, which of the following statements is not true about the event, 'Classics for Kids 3'? (1) This concert is for children. (2) The orchestra has eighty members. The concert lasts for an hour and a half. (3) This is the first concert for children by the SNO. (4) 23 Jack wants to purchase tickets for the concert but he wants to save money. Which booking option should he go for? (1)Download the SNO application. Book the tickets over the telephone. (2) (3) Purchase them from the ticket office in person. Book the tickets online at www.ticks-online.org before 1st May. (4) 24 Which of the following musical pieces will not be played at this concert? (1)Peter and the Wolf (2)**Teddy Bears picnic** Pomp and Circumstance (3)

The Nutcracker Suite Opus 71a

Who first raised the idea of starting the Singapore National Orchestra?

(4)

(1)

(2)

Anna Kee

Ravi Suresh

Soon Ah Teck Tony Benedict

25

| 20 | 1110 | Oldsales for 1909 confect and the full manage of |
|----|-------|--|
| | (1) | Anna Kee |
| | (2) | Ravi Suresh |
| | (3) | Soon Ah Teck |
| | (4) | Tony Benedict |
| | (1) | |
| 27 | Why | did Bernard Lee ustine word "masterful" to describe Tony Benedict? |
| | (1) | Tony Benedict is a graduate of the London School of Music |
| | (2) | Tony Benedict is a champion of classical music for the masses |
| | (3) | It was Tony Benedict's idea to have classical music for children |
| | (4) | The way Tony Benedict conducts the orchestra is a joy to behold |
| 28 | | t do you think was the main reason that the advertisment included Bernards and Mr Lim Wei Song's comments? |
| | (1) | to showcase the orchestra |
| | (2) | to encourage adults to attend the concert |
| | (3) | to encourage parents to bring their children to the concert |
| | · (4) | to let people know more about the Singapore National Orchestra |

END OF BOOKLET A

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CONTINUAL ASSESSMENT 1 - 2017 ENGLISH LANGUAGE PRIMARY 5

| Name: | | (|) |
|-------------|-----------|----------|--------------------|
| Class : P 5 | | Date | : 20 February 2017 |
| | | <u>.</u> | 'arent's Signature |
| | BOOKLET B | | |

52 Questions

67 Marks

Total Time For Booklets A and B: 1 hour 50 minutes

INSTRUCTIONS TO CANDIDATES

- 1 Do not open the booklet until you are told to do so.
- 2 Follow all instructions carefully.
- 3 Answer all questions.

| Booklet | Component | Possible Marks | Marks Obtained |
|---------|--------------------------------|-------------------|-------------------|
| Α | | 28 | |
| | Grammar Cloze | 10 | |
| | Editing for Spelling & Grammar | 12 | |
| | Comprehension Cloze | 15 | |
| В | Synthesis and Transformation | 10 | |
| | Comprehension OE | 20 | |
| | Total | 67 | |

This paper consists of 9 printed pages (inclusive of cover page)

There are 10 blanks, numbered 29 to 38, in the passage below. From the list of words given, choose the most suitable word for each blank. Write its letter (A to Q) in the blank. The letters (I) and (O) have been omitted to avoid confusion during marking.

(10 marks)

EACH WORD CAN BE USED ONLY ONCE.

| (A) a | (D) for | (G) many | (K) on | (N) to |
|---------|---------|----------|----------|-----------|
| (B) and | (E) is | (H) more | (L) or | (P) whose |
| (C) are | (F) it | (J) of | (M) them | (Q) with |

I most look forward to apples when autumn rolls around.

| There (29) no better way to celebrate autumn | | | | | | |
|--|---|--|--|--|--|--|
| to the local apple orchard, eating apple doughnuts and drinking warm apple | | | | | | |
| cider. Of course, cooking a | nd baking with apples also ranks high | | | | | |
| (30) my list. | | | | | | |
| Apples pair perfectly (31) | winter squash and spicy | | | | | |
| curries by adding a hint (32) | sweetness without adding the | | | | | |
| extra sugar! There are so (33) | different varieties to try - | | | | | |
| some that are sweet, some that a | are tart, all of which (34) worth | | | | | |
| trying at least oncel | | | | | | |
| Here is a guide (35) | help get you started. | | | | | |
| Apples are perfect (36) | snacking and often used in | | | | | |
| baked goods such as muffins or pies. Savoury apple chutneys or cooked apples | | | | | | |
| with squash make great autumn or winter treats. Apples store well in the | | | | | | |
| refrigerator (37) | _will last several months. You may also can | | | | | |
| apple chutney and apple jam or | simply freeze apples. Peel the apples, remove | | | | | |
| the core and place (38) | in a freezer-safe container. Use within | | | | | |
| three menths | | | | | | |

Adapted from 'What to do with apples'

| error. Write the correct word in each of the boxes. | (12 marks) |
|--|---------------------------------|
| Chickens are among the world's most commo (39) | n animals. They provide |
| us with a <u>staplle meat. They are also</u> the most popule | ous bird in the world and |
| outnumber humans with about three to one. | |
| | (41) |
| This year, the Year of the Fire Rooster, the hu | ımble bird takes on the |
| special <u>signeefikance</u> . Which came first: the chicken | or the egg? Nobody |
| knows. What is known is that the red junglefowl is the | e chicken's wild ancestor. |
| (43) | 44) |
| It is naytive to the tropical forests of South-east Asia | and can be <u>find</u> in |
| (4 | 15) |
| Singapore. The red junglefowl is endangered here a | nd has been <u>saw</u> in |
| (46) | |
| nature spots such as Pulau Ubin, as well as in urbun | n areas. |
| Like humans, chickens can dream. They have | REM, or rapid eye |
| (47) | |
| movement, a phaze of sleep which signifies dreamin | g. Unlike humans, |
| chickens also have slow-wave sleep. During this time | e, half of the brain is |
| (48) | (49) |
| resting while the another half is awake. This is why c | chickens sometimes slept |
| (50) | |
| with one eye closed and the other open - to watch for | or <u>potenshel</u> danger. |
| Now, do not go calling the chicken a birdbrain | ı.' |
| Ac | dapted from 'No spring chicken' |

Each of the underlined words contains either a spelling or grammatical

| Compared to other animals, dolphins are believed to be very intelligent creatures. | | | |
|---|--|--|--|
| (51) are carnivores or meat eaters. Dolphins are active | | | |
| (52) and eat a variety of fishes, squids and crustaceans. The Killer | | | |
| Whale (also known as an Orca) is actually a (53) of dolphin but the | | | |
| Bottlenose Dolphin is (54) most common and well known type of | | | |
| dolphin. | | | |
| Female dolphins are called cows; whereas (55) are called bulls and | | | |
| young dolphins are called calves. Calves stay with their mothers (56) | | | |
| they are six years old, giving them enough time to learn the necessary skills to survive. | | | |
| Dolphins five in (57) of up to 12 individuals. | | | |
| Dolphins often (58) a playful attitude which makes them popular in | | | |
| human culture. They can be seen (59)out of the water, riding waves, | | | |
| play fighting and occasionally interacting with humans swimming in the water. | | | |
| Dolphins use a blowhole on top of their heads to breathe. The blowhole functions just | | | |
| like the (60) of other animals. As dolphins reach the water | | | |
| surface to breathe, they will forcefully expel air (61) the blowhole. | | | |
| Dolphins have excellent eyesight and hearing as well as the ability to use echolocation for | | | |
| finding the exact (62) of objects. | | | |
| Dolphins (63)with each other by clicking, whistling and other sounds. | | | |
| The reason why dolphins (64)on sounds for communication is because | | | |
| sound travels four to five times faster through the water than through the air. | | | |
| Some dolphin species face the (65)of extinction, often directly as a | | | |
| result of human behaviour. The Yangtze River Dolphin is an example of a dolphin species | | | |
| which may have recently become extinct. Adepted from Fun Dolphin Facts | | | |

For each of the questions 66 to 70, rewrite the given sentence(s) using the word(s) provided. Your answer must be in one sentence. The meaning of your sentence must be the same as the meaning of the given sentence(s). (10 marks)

| 66. | I was practising more. I got better at it. |
|-----|---|
| | The more |
| 67. | Despite the heat, he went running. Although |
| 68. | You met the new rieighbour yesterday. She is joining us for lunch, when |
| 69. | Germany did not make it to the finals. Brazil did not make it to the finals. Neither |
| 70. | The teacher asked, "How are you doing today, John?" The teacher asked John |

(20 marks)

15

20

25

30

35

Mike pulled his diving mask down over his face and let the icy waters close over his wetsuit. Snorkelling was his favourite way of relaxing. As his four teammates snorkelled in the shallow waters, Mike finned his way to 40 metres offshore. He relished the feeling of oneness with nature. He scanned the ocean bed to familiarise himself with the depth of the bay so that he might swim with the whales when they came to breed in winter. Large sharks were unknown here and while the temperature of the water could be as low as six degrees Celsius, his wetsuit was thick enough to keep out the cold.

After half an hour, Mike had seen enough. Time to go in. He stopped kicking and let himself drift. Thud! A huge weight slammed into his right shoulder. Mike was flung forward, gasping for breath. *Must be a big bull sea lion*, he thought. An instant later, he was hurled upwards and held waist-high above the water. Then Mike looked down. Clamped around his right arm were the 80-centimetre-wide jaws of a huge shark.

Instinctively, Mike swung his left arm around and punched furiously at the creature's pointed snout. I must warn the others, he thought. "Shark!" he screamed. However, his cry became a silent stream of bubbles as the monster dragged him under. His teammates were snorkelling 13 metres nearer the shore. Then came a faint, muffled cry. The swimmers surfaced and scanned the horizon. Nothing.

Suddenly, there was an explosion of spray. Mike erupted from the sea, yelling and fighting ferociously. His teammates froze at the sight of the creature that held him. The great white paused for a moment, its head out of the water. Then chillingly, it opened and closed its mouth around Mike.

Think, Daniella urged herself. There must be something you can do. She screamed to the others. "Has anyone got a dive knife?" However, she knew it would be powerless to help. The great white is the ocean's most fearsome creature: 590 kilos of muscle and against which a diver's knife would be useless. Judging by the monster's head, it was at least four metres long. Daniella watched helplessly as the shark pulled Mike beneath the waves.

As he went under, Mike realised that death was only seconds away. He raised his knees, then gave a powerful kick to the pale underside of the monster's mouth. He kicked again and again, tugging desperately at his trapped arm. The shark shook him with its teeth grounding deep into his flesh, meshing like shears. Mike kicked again. Suddenly, he felt a hard wrench and he rolled clear.

Instantly, Mike rocketed upwards. As his head broke the water's surface, he sucked in air and kicked frantically for the shore. As he ploughed through the water, his body reacted strangely. He looked down at his right arm. It was gone! There was nothing below his elbow except a shredded stump that 40 pumped spurts of bright red blood into the sea.

Mike knew that his only hope lay in getting to his team-mates before he bled to death. He had told them before, "Out here we have to look out for each other. There's nobody else."

Now that would be put to the test.

Adapted from 'Shark Atlack'

| | Mike's team-mates froze at the sight of the great white. |
|--|--|
| | _Mike was flung forward when attacked by a great white. |
| | Mike acclimatised to the icy waters. |
| rom lines 1 2m) | and 2, explain how one can tell that Mike loved snorkelling. |
| | |
| Vhich word 1m) | in paragraph 1 tells you that Mike enjoyed being outdoors? |
| | |
| | |
| | explain what the metaphor 'his cry became a silent stream of eans (2m) |
| bubbles' me | |
| n paragrap | oh 3, give the five-word phrase that tells you that Mike was |
| in paragraph considerate | th 3, give the five-word phrase that tells you that Mike was and selfless. (2m) |
| In paragrap considerate | oh 3, give the five-word phrase that tells you that Mike was and selfless. (2m) rds from lines 21 to 24 that are the same in meaning to the v. (3m) |
| In paragraph considerate Choose work | oh 3, give the five-word phrase that tells you that Mike was and selfless. (2m) rds from lines 21 to 24 that are the same in meaning to the v. (3m) |

| | Immedia | te response by |
|--|-------------------------------|---|
| Mike | | |
| Daniella | | |
| rom paragraph hark's teeth we | | simile used to describe how sharp the |
| | ch statement in why you think | the table below is true or false, then so. (3m) |
| | | 1 |
| In lines 28 and 29 a diver's knife would be useless during an attack by a great white | | |
| 29 a diver's knife would be useless during an attack by a | | |

| (a) What does that refer | | |
|--------------------------------------|---|--|
| to? | | |
| | | |
| | | |
| /2 \ 14B | | |
| (b) Why it would be put to the test? | 2 | |

END OF BOOKLET B

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School: ACS Level: P5 Subject: English Term: CA1

| Q1 | Q2 | Q3 | Q4 | Q5 | Q6 | Q7 | Q8 | Q9 | Q10 |
|-----|-----|-----|-----|-----|-----|-----|-----|-----|-----|
| 3 | 2 | 3 | 4 | 3 | 2 | 1 | 2 | 2 | 2 |
| Q11 | Q12 | Q13 | Q14 | Q15 | Q16 | Q17 | Q18 | Q19 | Q20 |
| 4 | 2 | 4 | 1 | 1 | 3 | 3 | 1 | 1 | 2 |
| Q21 | Q22 | Q23 | Q24 | Q25 | Q26 | Q27 | Q28 | Q29 | Q30 |
| 2 | 4 | 4 | 3 | 3 | 4 | 4 | 3 | Е | K |
| Q31 | Q32 | Q33 | Q34 | Q35 | Q36 | Q37 | Q38 | | |
| Q | J | G | С | N | D | В | М | | |

| 39) staple44) found49) sleep | 40) by 45) seen 50) potential | 41) a 46) urban | 42) significance 47) phase | 43) native 48) other |
|--|-------------------------------------|--------------------|-------------------------------|-------------------------|
| 51) They | 52) creatures | 53) kind | 54) the | 55) males |
| 56) until | 57) groups | 58) have | 59) jumping | 60) noses |
| 61) through | 62) spot | 63) communicate | 64) rely | 65) risk |

- 66) The more I practice the more I got better.
- 67) Although it was hot, he went running.
- 68) The new neighbour, whom you met yesterday is joining us for lunch.
- 69) Neither Germany nor Brazil made it to the finals.
- 70) The teacher asked John how he was doing that day.
- 71) 3, 2, 1
- 72) He would snorkel even in the icy waters and it was his favourite way of relaxing.
- 73) relished
- 74) His cry for help silenced as he could not be heard.
- 75) The phrase is "I must warn the others."
- 76) ferociously, chillingly, suddenly
- 77) Mike was to punch the shark
 Daniella was to scream to her team-mates
- 78) meshing like shears
- 79) True / It have about 590 kilos of muscle
 False / Mike kicked at the shark to free himself.
 False / He looked down at his right arm. It was gone!
- 80) a) It refers to "looking out for each other."
 - b) They might want to save themselves and not go to Mike's rescue.

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